

# Vision to Goal Setting: *Values and Vision*

## Activity Process:



Each participant (1-4) “owns” a question. With their single question and sheet for recording responses, they will interview the other members of the group.

On the attached sheets, Participant #1 will interview #2, 3 and 4 about the question:

What are the elements and features of a great school?

Interview rounds are 5 minutes long and this is the rotation:

Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7
1 v 2	2-3	2-4	3-2	4-2	2-1	Summary Round
3 v 4	4-1	3-1	1-4	1-3	4-3	

In round 1, participant #1 interviews #2 and participant #3 interviews #4.

After 5 mins, there is a switch to round 2.

In round 2, participant #2 interviews #3 and participant #4 interviews #1.

Round 7 is an opportunity for everyone to write a summary of the 3 interviews they have performed on their question. To stick with the above example, participant #1 will summarize what #2, 3 and 4 said in response to the question about “best things.”

After this entire interview process, chart paper is provided and all participant #1's gather around a sheet to summarize what the whole group of 1's found out in response to their question. In turn, there is a summary sheet for 2's, 3's and 4's. These summary sheets need to have a recorder to hear the responses which are recorded on the chart paper.

In the end, you have a series of chart papers with a summary of the entire group's responses to the 4 questions. This data can then be used for further planning.

**Big Idea:** The purpose of this exercise is to identify shared beliefs, values, and key elements of a ‘good school’.

## Guiding Questions:

- What are the elements and features of a great school?
- What are some of the values and beliefs that guide the vision of a great school?
- What should be the role and purpose of a school plan and school planning process?
- What values and beliefs should guide the development of a school plan?