

Vision To Goal Setting: *History & Narrative of Your School*

Activity Process:

Set up:

- Create posters with year date ranges from the opening of the school to day's year
- Post the posters around the room with felt markers

Rationale:

- Introduce the value of narrative and storytelling in First Nations Ways of Knowing.
- Narrative guides us and provides better understandings of what we value and where we may go from here.
- Narrative gives us a perspective and understanding how the world and workplace has fundamentally changed.

Activity:

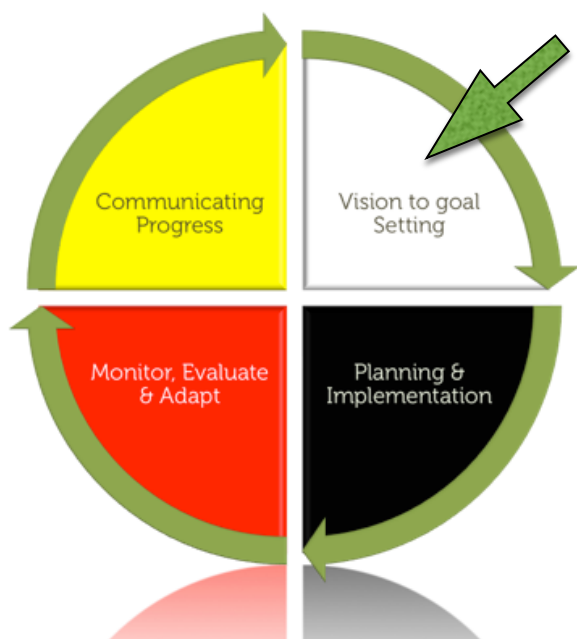
- Ask staff to join up in groups at the poster that reflects the year when they entered the school community.
- Have a group discussion about the guiding questions and record these thoughts on the poster paper.
- After ~10-20 mins of discussion have groups report out (2-5 mins) on their discussions (in chronological order).
- After all groups have reported out discuss general themes present in the discussions.
- Have staff journal about:
 - What values do you bring into your classroom?
 - How do these values relate to our school mission statement?

Extension:

- Summarize the narrative posters and come back to these in future discussions/meetings to guide thinking and planning.

Future discussion questions:

- What do you believe the students in your classes value, and how does this connect with our missions statement?



Big Idea: Understanding the narrative and history of your school community before venturing into visioning and goal setting.

Guiding Questions:

- What was this school community like when you started here in <year>?
- What were the values of the time?
- What did the school look like when you arrived?
- What was the school culture like?
- How was teaching and learning happening?