

School Goal:
Social
Emotional
Learning



Goal Statement

The Queen Mary school community fosters social emotional well-being.

Social Emotional Learning (SEL)

“The North Vancouver School District is committed to a continuum of SEL integral to student well-being and development. The continuum includes creating a Sense of Belonging for students, teaching of Social Emotional Skills, Mental Health Literacy, and an Integrated Service Approach to Mental Health.”

[https://www.sd44.ca/sites/SEL/Pages/default.aspx#/=](https://www.sd44.ca/sites/SEL/Pages/default.aspx#/)



**SEL in the
Classroom**

“SEL in the classroom takes shape in a variety of ways. It is promoted through explicit instruction, and integrated across classroom instruction and academic curriculum.”

<https://casel.org/in-the-classroom/>

At Queen Mary we will foster our community’s social emotional well-being by:

- Identifying and fostering healthy relationships
- Developing pride in personal identities
- Developing self-management skills
- Building shared responsibility and effective collaboration
- Building a collective sense of belonging and responsibility
- Providing skills necessary for members of our learning community to take ownership and self-advocate
- Focusing on and promoting social awareness, self-awareness, self-management, responsible decision making, relationship skills



Sense of Belonging – an intentional focus on strategies and structures that ensure each and every student feels a sense of belonging and connection with their classmates, teachers, and school

Social Emotional Learning – using the CASEL Framework, intentionally teaching students the key social emotional skills to be successful

Mental Health Literacy – through the use of Dr. Stan Kutcher’s curriculum, improving mental health literacy for all grade 9 students district-wide and providing teachers a shared language in promoting positive mental health

Integrated Mental Health Supports – developing strategic partnerships with inter-ministerial partners to create seamless supports for children and youth with mental health needs