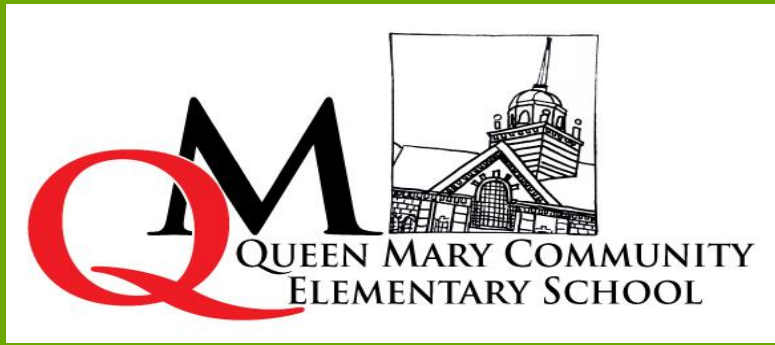


**School Goal:**  
**Translanguaging**



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*Goal Statement*

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*The Queen Mary school community fosters international mindedness and inclusion.*

**Translanguaging defined:**

Translanguaging is a process in which students draw on known languages, naturally and flexibly, to meet communicative and social needs. It is what students are doing when they make connections between their languages or use language skills from one language to support another. By supporting translanguaging, teachers can help students make meaning, access content, and promote cognitive growth. (PYP Translanguaging, IBO, 2018, p.1)



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*Translanguaging in  
the IB PYP*

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“Translanguaging activates prior knowledge embedded in a different language, whilst affirming cultural identity.”  
(PYP Translanguaging, IBO, 2018, p.1)

**At Queen Mary we will foster international mindedness and inclusion by:**

- Acknowledging, honouring, and promoting all cultures and languages within our school community
- Building relationships with the wider community
- Providing explicit additional language instruction
- Honoring and celebrating the cultural identities of our students
- Using local and global contexts in teaching and learning
- Focusing on the development of the attributes of the IB PYP Learner Profile
- Acknowledging our community members as sources of wisdom and expertise, and accessing that wisdom and expertise to enhance learning

**LEARNER  
BALANCED  
CARING  
COMMUNICATOR  
KNOWLEDGEABLE  
INQUIRER  
OPEN-MINDED  
PRINCIPLED  
REFLECTIVE  
RISK-TAKER  
THINKER  
PROFILE**

