

## ***Seycove is ...***



The Building is (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

The Adults are (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

The Community is (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

The Students are (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# **The Seycove Way ... Part 2**

## ***At Seycove we are:***

If a friend asked me to describe Seycove, I would use the following words (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If a parent asked me to describe Seycove, I would use the following words (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If a teacher from another school asked me to describe Seycove, I would use the following words (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If a student from another school asked me to describe Seycove, I would use the following words (3 words):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## ***Our essential understandings/values***

When a Seycove Student leaves the building for the last time in grade 12:

A. this is **What** I want them to **Know & Understand** :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

B. this is **Who** I want them to **be**:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
5. \_\_\_\_\_
5. \_\_\_\_\_

Would I recommend Seycove to a stranger as a place to register their child?

Why/Why not:

What do we need to work on?