

School Goal:
Collaboration



Goal Statement

At Queen Mary we support members of our school community by collaborating openly, in order to generate a coherent, rigorous, and dynamic curriculum that leads all students to reach their full potential.

Collaboration in the IB PYP:

Designed collaboratively, each school's programme of inquiry reflects the unique aspects of that school community. Through the programme of inquiry, all learners—students, teachers, and members of the community—are researchers. They move from what they know through personal experience and prior knowledge into ways of seeing and knowing that may be new or unfamiliar to them.

(PYP Learning and Teaching, IBO, 2018, p.12)



*Collaboration in the
IB PYP*

At Queen Mary we will collaborate openly in order to generate a coherent, rigorous, and dynamic curriculum that leads all students to reach their full potential. We will achieve this by:

- Providing further opportunities to engage the school community in ongoing dialogue
- Enhancing whole staff collaboration
- Collaboration to enhance student learning and meet learning needs in a blended model
- Building effective and purposeful relationships to enhance collaboration; Ensuring collaboration leaves all members of the school community feeling valued and respected
- Scheduling collaboration so it takes place regularly and systematically
- Using collaboration as a means of ensuring that members of the school community reach their full potential
- Having members of our school community further support one another in being open-minded and reflective in our practice
- Building collective efficacy

