

School Goal: Collaboration

Goal Statement

At Queen Mary we support members of our school community by collaborating openly, in order to generate a student-centered, coherent, and innovative curriculum that inspires all students to take ownership of their learning.

Collaboration in the IB PYP:

Designed collaboratively, each school's programme of inquiry reflects the unique aspects of that school community. Through the programme of inquiry, all learners—students, teachers, and members of the community—are researchers. They move from what they know through personal experience and prior knowledge into ways of seeing and knowing that may be new or unfamiliar to them.

(PYP Learning and Teaching, IBO, 2018, p.12)

Celebrating the success of Indigenous students and Indigenous communities. Including Indigenous worldviews, ways of knowing and protocols in our teaching and learning. (NVSD Strategic Plan, 2021)



Collaboration in the IB PYP

At Queen Mary we support members of our school community by collaborating openly, in order to generate a student-centered, coherent, and innovative curriculum that inspires all students to take ownership of their learning.

- Collaboration to enhance student learning and meet learning needs
- Using collaboration as a way of showcasing best practice
- Collaboration to build a sense of community by sharing innovative learning practices
- Working together to support our journey towards truth healing and reconciliation
- Providing further opportunities to engage the school community in ongoing dialogue

