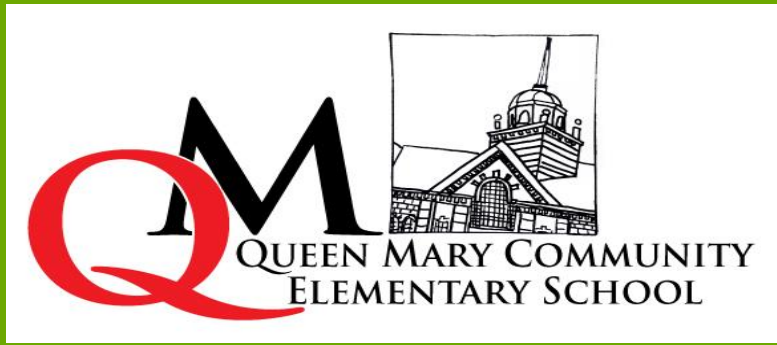


School Goal:
Translanguaging



Goal Statement

The Queen Mary school community fosters international mindedness and inclusion.

Translanguaging defined:

Translanguaging is a process in which students draw on known languages, naturally and flexibly, to meet communicative and social needs. It is what students are doing when they make connections between their languages or use language skills from one language to support another. By supporting translanguaging, teachers can help students make meaning, access content, and promote cognitive growth. (*PYP Translanguaging*, IBO, 2018, p.1)



*Translanguaging in
the IB PYP*

“Translanguaging activates prior knowledge embedded in a different language, whilst affirming cultural identity.”
(PYP Translanguaging, IBO, 2018, p.1)

At Queen Mary we will foster international mindedness and inclusion by:

- Acknowledging, honouring, celebrating, and promoting all cultures and languages within our school community
- Building relationships with the local and global IB community
- Providing explicit additional language instruction
- Using local and global contexts in teaching and learning
- Focusing on the development of the attributes of the IB PYP Learner Profile
- Acknowledging and accessing all community members, including indigenous communities, as sources of wisdom and expertise to enhance learning

**LEARNER
BALANCED
CARING
COMMUNICATOR
KNOWLEDGEABLE
INQUIRER
OPEN-MINDED
PRINCIPLED
REFLECTIVE
RISK-TAKER
THINKER
PROFILE**

