

2023-2024 ARGYLE SCHOOL PLAN SUMMARY



École Argyle Secondary set 3 goals for the 2023 - 2024 school year. The following is a summary of learning activities associated with each goal.

GOAL 1

To increase student sense of belonging by strengthening the culture of diversity, equity, inclusion.

Learning Activities

- Staff series on inclusion and neurodiversity in the fall
- Staff series on equity in the spring. Pro-d workshop on Unconscious Bias in Spring.
- Students creating displays throughout the year in the library to share information about different cultures and celebrations around the world.
- Best Buddies club started
- Peer tutors in LAC
- Diversification & expansion of clubs – games club, tabletop club, tech club, math club, book club, Asian languages club, entrepreneurship club.
- Field opening and “homecoming” game
- Garden and Sustainability Projects/Aquaponics
- Environmental Club - adding plants throughout library
- Blanket exercises in Social Studies classes
- Embedding indigenous ways of knowing into classroom practice
- Indigenous students and allies lunches

- Multicultural dance workshops in PHE classes
- Culture days – library activities to learn about different cultures
- French Immersion cultural events – printemps de la Francophonie, French cultural field trips
- Discuss current events every day and link to local and global community (eg: Ecom 12, Sciences Humaines 8)
- Larger variety of books with different voices in English classes for students
- SS 8/Sci Hum 8 - world religions unit; students explore similarities and differences
- Students using our outdoor spaces around the school to socialize, connect and play
- Build classroom belonging through intentional activities that build connections to each other and staff.
- Student council activities: “Feel Good Fridays” hot chocolate & cookie mornings, busking weeks
- Learning services Friday coffee cart
- Staff activities: weekly soup club, book club, social committee events
- DMA - Creating different language dubbing of student created film for film night (French, Mandarin, Farsi in progress)



Who we are:

- Most of what we feel defines us as people exists below the waterline, out of the sight of others.
- What do miss when we just look at what is above the surface for our students and ourselves?



Photos above

- Weaving in library
- Staff development - identify iceberg as part of equity series
- Pink shirt day
- Best buddies club
- Printemps de la Francophonie



Photos below

- Asian heritage month display
- Truth & Reconciliation assembly
- Club fair
- Chess club
- Metal work partnership - gr. 12 student in learning services with gr 11 student
- Tech club fieldtrip to Rogers Arena
- Argyle artificial turf field home opener



GOAL 2

To improve staff and students' awareness and understanding of mental health literacy.

Learning Activities

- Mental health mindfulness strategies embedded in classes
 - Examples: calming music at start of class, breathing exercises, journaling, typing practice, gratitude journals
- Learning meditation and mindfulness strategies for self-care in PHE and Careers classes
- Gr 8 outdoor school day at Cheakamus Centre
- Video projections in class to create calm atmosphere (eg: cracking fire, outdoors)
- Introduce students to apps such as the Calm app (guided relaxation)
- Staff: wellness bingo, morning and afternoon yoga, small group exercise, 30 day workout to conquer cancer, soup club, book club
- Staff appreciation events and connection time
- Some PHE & English teachers part of district mental health team focusing on embedding mental health in subject area.
- Social emotional learning curriculum in the Choices program
- Nature walks in academic classes
- Sharing circles in some classes
- Goal setting - many students set goals around improving an aspect of their mental health.
- Identify and name mental health problems and illnesses.
- Capstone projects - many students shared with younger students how they overcame or are working through challenges, including mental health. This helps destigmatize & normalize conversations about mental health.
- Curriculum implementation day presenter on wellness

Photos below:

Outdoor experiences – snowshoeing, grade 8 Cheakamus retreat, walking in the woods

CALM app, mental health awareness display, mental health states, art displays, staff & students spike ball tournament



GOAL 3

To empower students in learning and developing skills to make successful transitions.

Learning Activities

Transferable skills & Transitions

- Goal-setting – 4 workshops throughout year. Students learned different strategies to set goals, create action plans and reflect on their progress.
- Capstone presentations presented in gr 8 & 9 classes
- Digital Literacy 8 - daily typing practice, learning Microsoft Office suite basics: Word, Excel, PowerPoint
- Gr 8s learning Teams navigation – start of year activity, digital literacy 8, athletic teams, clubs, grade wide Team
- Focus on research skills - citations, primary sources (Eng 8 project at Monova).
- Grade 7 activities at Argyle - 3 visits in winter-spring. Small group activities led by grade 11 students, and an assembly.
- Piper camps - grade 11 students led camps for elementary students to begin to build connection to Argyle, and to develop their leadership skills.
- Career Life Education 10 - Worksafe & rights as a worker
- Study skills
- Test prep skills

Career exploration opportunities:

- Opportunities shared weekly on grade teams, biweekly in newsletters, and on careers & volunteer board.
- District offerings – career pathways in the trades evening, career fair in the arts, sports, health and rec expo, 2 day life of an RCMP workshop,
- Community events examples: Brain Bee, Women in stocks event, UBC Engineering, UK University fair, Cap U open house, plus many more, uni budgeting workshop (UVIC), BCIT marine careers open house

- In class examples – EA sports, Art Starts professional photographer, Lynn Valley forge, NVDFD CPR & AED training, KPMG accounting tour, North Shore rescue site tour, The Foundry,
- Post-secondary events - hosted Canadian Universities Event & BC Post-secondary fair, multiple lunch time psi visits, and posted open house info in grade Team.
- Squamish Nation career fair
- Digital Media Academy Youth Expo - digital media, film post-secondary fair
- Argyle's first career fair with 5 presenters organized by Leadership 11 students
- Students going on work experiences with job coaches.
- Coop and internship courses; Train in Trades programs with BCIT & VCC

Responsible & ethical use of technology:

- Gr 8 & 9 assembly – digital safety by Safer Schools Together
- Gr. 8 & 9 - sexual exploitation assembly by Exploitation Education Institute
- Gr 8 digital literacy – addictive vs humane design of apps, online behaviour and setting boundaries
- Gr. 11/12 marketing & e-commerce – ethics of companies and online sites
- Staff learning about AI - Curriculum day speaker, lunch and learns, pro-d sessions

Opportunities for students to challenge, extend, and reflect upon their learning:

- University of Waterloo computing competition
- University of Waterloo math contests (gr. 8 to 12)
- Advanced Placement courses - Physics 1, Physics 2, Calculus
- English 8 - Fieldtrip to MONOVA to research local history, develop research skills
- 3 DMA students pitched their game to EA
- Brought in outside facilitators (eg: Bard on the Beach, theatre clinics, music clinicians) to extend student learning.
- Many staff collaboration groups looking at self-assessment tools for students to reflect on their learning.



Photos above: DMA youth expo, Junior Achievement BC workshop, CPR training, Digital citizenship assembly, inclusive education work experience, English 8s doing research at MONOVA

Photos below: Sexual exploitation assembly, DMA students pitch game to EA sports, BC PSI career fair, Piper camp, BC PSI fair, Canadian Universities fair, goal setting workshop on SMART goals, Microsoft Teams - used in almost all classes, teams, clubs



S	Specific Clearly State your Goal
M	Measurable Ensure you can Measure Success
A	Attainable Set Goals you know you can Achieve
R	Relevant Set Goals Relevant to your Career or Education
T	Time-Based Set a Deadline for Completion



École Argyle's Website: <https://www.sd44.ca/school/argyle/Pages/default.aspx#/=>